

JOINT SCHOOL DISTRICT NO. 365

BRUNEAU – GRAND VIEW

Rimrock Jr. Sr. High



Education Philosophy

Policy 601

This policy outlines a set of expectations that describe the education that its stakeholders desire for students. As stewards of the education of our communities' youth, we believe it is our collective responsibility to have the highest expectations for our children and the adults who serve them. These expectations present a philosophy in their entirety that is intended to guide the leadership and staff in their professional responsibilities. It is the intention of the Board of Trustees that the schools, the programs and the services be designed to manifest the features below.

Our Aspiration for Our Students

We prepare all students for success in their post secondary pursuits by providing a high quality education with challenging curriculum, positive environment, and capable, caring staff who connect with our students.

Academic Knowledge and Skills

1. Our district graduates students with a well-rounded education that includes both traditional and contemporary classes to prepare them for post secondary choices. We make available ways for our students to access subjects in demand, of interest, or that support the strength and wellbeing of our communities.
2. Our students become fluent readers and writers equipped to succeed in school and in their futures. The ability to read and to write is emphasized across all content areas, promoting fluency and deep comprehension along with effective communication.
3. Our teachers use high quality instructional practices to help students understand applications in life, relevance to career and college, compelling purposes, and ways to actively engage. Our staff emphasizes a variety of evidence of learning, beyond standardized tests.

Life Skills

1. A love of learning and learning how to learn is integrated into every classroom as well as in the school environment and school activities.
2. Our staff emphasizes defined life and work skills, habits, and expectations throughout the K-12 educational experience.
3. Our students have systematic opportunities to identify their interests, discover potential passions, and explore different careers, in their communities and beyond.

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Work Environment

1. Our board of trustees ensures that administrators, teachers, and support staff have all the resources and tools necessary to implement these expectations.
2. Our schools are vibrant, constructive, and productive places where staff and students are proud to be.
3. Our classrooms are communities where the adults and students are safe to learn, practice, and persist to acquire identified knowledge, skills and dispositions.

Work Habits of Staff and Students

1. We expect our students and staff to demonstrate the conduct (what we do) and character (who we are) that contributes to a respectful, orderly, and productive learning environment. Our students learn how to manage their conduct, take ownership of their learning, manage their work, and govern themselves productively through consistent school wide practices.
2. Our teachers place learning at the center of classrooms, adjusting instructional methods to reach each student. Our teachers are well prepared and knowledgeable of their subject areas. With a passion for teaching and a love of kids, they understand the important role they play in their students' lives.
3. Professionalism and individual accountability is expected of and enforced for our board, administrators, staff, and students. Our board, leadership, staff and students possess a willingness to reflect and continually improve.

Parents and Community

1. Our board of trustees promotes parent and community engagement and constructive feedback to support the value of learning for our youth.
2. Parents know the topics being taught in specific content areas at each grade and are encouraged to reinforce the learning at home through books and/or multimedia resources.

It is the responsibility of the superintendent to equip staff to fulfill these expectations and systematically report to the Board on the progress. It is the responsibility of the trustees to periodically visit their schools to informally observe these expectations in practice.

Adopted on: May 8, 2018

Revised on: